

Publications and new products



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It was 1986 when Michael Carmel, a librarian of the South West Thames Regional Library Service of St Luke's Hospital in Guildford, wrote an article (Health Libraries Review, 1986, 3, 28-34) about the experience of health care librarians in Britain in trying to respond to the changing pattern of demand for library services over the previous decade. Although the current situation is much different, after 29 years, the crucial lessons that can be learnt seem to be still the same:

- 1. the priorities of the library service need to be brought into line with the priorities of health care;*
- 2. librarians need to analyse more carefully who the users of our services are;*
- 3. librarians should question whether these are the most appropriate users;*
- 4. librarians should pay more attention to the needs of primary health care;*
- 5. librarians should promote their services and take an active role in advising and educating health care personnel about effective use of libraries and literature;*
- 6. librarians must learn how to live with conflict because conflict and organizational problems are inseparable from changing need and priorities;*

Taking into account these lessons might mean changing many of our perspectives and even reversing some of our priorities, not underestimating the problems and conflicts that this could involve.

Here are some suggestions about new publications and products that might help to the purpose. Enjoy the read!

JOURNAL ISSUES

Health Information and Libraries Journal: Contents of December issue 2015 (Vol. 32, Issue 4)

Editorial

Reporting statistical analyses in peer review journal articles

Richard Stephens and Maria J. Grant

Review Articles

Overview of scientific publications in healthcare sciences and services journals written by Chinese authors.

M. Li, X. Liu, L. Zhang

Original articles

The use of Mobile Technology in health libraries: a summary of a UK based survey.

D. Chamberlain, M. Elcock, P. Puligari

Identification of biomedical journals in Spain and Latin America.

H. Pardo, X. Bonfill, D. Osorio, M. Posso, I. Sola, G. Rada, A. Torres, M. García, M. Pina-Pozas, L. Diaz-Garcia, M. Tristan, O. Gandarilla, D.A. Rincon-Valenzuela, A. Martí, R. Hidalgo, D. Simancas-Racines, L. Lopez, R. Correa, A. Rojas-De-Arias, C. Loza, O. Gianneo

Clinical information needs and access in primary health care: a comparative cross-sectional study of rural and non-rural primary care physicians.

S. Naeem, R. Bhatti

A study comparing public and medical librarians' perceptions of the role and duties of health information-providing librarians.

N. Younghee

Regular features

Dissertations into practice

Addressing library anxiety (LA) in student nurses: a study in an NHS Foundation Trust Hospital library and information service.

M. Still

International perspectives and initiatives

International trend in health science librarianship Part 17: a comparison of health science libraries with academic and research libraries.

J. Murphy

Learning and Teaching in Action

Preparing students for research: faculty/librarian collaboration in a pre-doctoral physical therapy research course.

S. Brooks, S. Bigelow

Obituary

David Lawrence Sackett.

A. Booth, J. Marshall

FROM THE WEB

- Medline, Embase, CINAHL, Cochrane Library, Google Scholar, UpToDate, DynaMed, Clinical Evidence and PubMed Clinical Queries. These and many others databases are useful for finding information for evidence-based medicine. Nowadays, the access to information is increasingly open: almost two billion items are currently available free. Nonetheless, the problem of information quality and completeness remains. **In an interesting interview** (http://pensiero.it/attualita/articolo.asp?ID_sezione=31&ID_articolo=1304) **Dean Giustini**, librarian at the University of British Columbia and passionate advocate of EBM, suggests befriending a biomedical librarian. To find high quality evidence, he says, the specific skills that the biomedical librarian has and the tools that are in a biomedical library are essential to support evidence-based clinical decisions.
- **Do We Need Libraries? Steve Denning**, contributor to Forbes, gave an interesting opening keynote (double-click on <http://www.forbes.com/sites/stevedenning/2015/04/28/do-we-need-libraries/>) at a combined meeting of the Library Leaders Summit and the Computer in Libraries conference, April 27-28, 2015, in Washington, D.C. He showed a remarkable scenario about how “the scale and pervasiveness of the disruption that sectors like libraries face are amazing”.

E-LEARNING: OPEN ONLINE COURSES

ELearning Superstars (<http://www.elearningsuperstars.com/>) proposes the Massive Open Online Courses (MOOC), which are online courses aimed at a large number of participants via the web. Below are some of the favourite MOOC examples from all over the globe:

- **Duolingo**
Duolingo is a language learning platform used by more than 70 million people worldwide. Accessible to anyone with an internet connection, this is fun and easy way to learn a new language.
- **Treehouse**
Treehouse is creating the “classroom from the future” with this superb e-learning platform. With gorgeous visuals and remarkably clear sound, Treehouse can help users learn new skills in coding and app development. Treehouse has raised the bar in online learning with high quality, studio produced video lessons hosted by talented in-house trainers.
- **Englishtown**
Englishtown is an award winning online English learning platform with interactive courses and real life teachers. They were the first to pioneer a 24/7 teacher-led English course, giving users access to real teachers anytime, anywhere.
- **Google Primer**
Google Primer is a new App from Google designed to teach digital marketing basics in a fast, easy to learn environment. Lessons are short and sweet, which is great for busy users who can spare only five minutes here and there. It is free and available in the Apple and Google Play Stores.
- **Lynda.com**
A learning and training website build around video tutorials. Lynda.com was founded in 1995 as a web resource for Lynda Weinman’s students. The learning platform is now one of the biggest resources for educational and training courses on the internet.
- **Codecademy**
Codecademy is a great example of MOOC. In the past, barriers to entry with coding has made it difficult for the average learner to get involved. With Codecademy, anyone with internet can access free courses on coding, 24/7, anywhere in the world. Codecademy has over 25 million users and offers courses in a number of popular coding languages ranging from HTML to Ruby.

BOOKS REVIEW

Guidelines for Reporting Health Research: a Users Manual. Editors: David Moher, Douglas Altman, Kenneth Schulz, Iveta Simera, Elizabeth Wager. 26 Sep 2014. ISBN-10: 0470670444. ISBN-13: 978-0470670446. £ 26.75 (Paperback). £ 25.41 (Kindle Edition). Wiley-Blackwell. 344 pp.

It is a practical guide to choosing and correctly applying the appropriate guidelines when reporting health research to ensure clear, transparent, and useful reports. This hands-on manual also describes over a dozen internationally recognized published guidelines such as CONSORT, STROBE, PRISMA and STARD in a clear and easy to understand format. It aims to help researchers choose and use the correct guidelines for reporting their research, and to produce more completely and transparently reported papers which will help to ensure reports are more useful and are not misleading. The manual is written by the authors of health research reporting guidelines, in association with the EQUATOR (Enhancing the Quality and Transparency Of health Research) Network.

NEWS

Wiley has launched a new journal, The Journal of Competency-Based Education. It is published in partnership with Western Governors University (WGU) and a reliable source of information for furthering

FORTHCOMING EVENTS

the study, documentation, and practice of competency-based education. JCBE's peer review process contributes to current scholarship and ensures academic rigor while encouraging innovation in the field of higher education.

The JCBE has been created to be a resource to educators, scholars, administrators, policymakers, and others in the higher education community. The editors of The JCBE are especially interested in research on the following topics:

- Original research relating to competency-based education (CBE)
 1. Student and/or faculty-oriented studies
 2. Competency/outcomes-related studies
 3. Cost-related studies
- Well-documented case studies relating to CBE
 1. How faculty members develop and support CBE programs
 2. Quality assurance for CBE programs
 3. The impact of CBE on the institution/employee relationship
- Well-documented case studies related to CBE
 1. Why CBE is important at your institution
 2. How the quality of CBE programs can be assured
 3. How CBE shifts the relationship between colleges and employers

NLM Digitizes Unique Early English Books, Allowing Free Online Access.

The National Library of Medicine (NLM) announces the release through its Digital Collections of nearly 200 items uniquely held by the NLM and printed in the English-speaking world from 1552 to 1800.

NLM's participation in the English Short Title Catalog (ESTC) helped staff identify the uniqueness of these items. The ESTC is a union catalogue managed by the British Library which lists books, pamphlets, and other ephemeral material printed in English-speaking countries from 1473 to 1800, containing over 480,000 items reported by over 2,000 libraries from around the world, including the NLM, British Library, Folger Shakespeare Library, and Library of Congress. The NLM holds over 9,000 ESTC items. They include:

- Robert Burton's *The Anatomy of Melancholy* (London: Printed for John Garway, 1660).
- The anonymously penned, *Treasure for Poore Men*, a popular manual published in London in 1565 and containing recipes such as "A medicine for the eye if it be hurte with a thorne" and "a migraine in the head"
- Reports about various local hospitals and other charitable organizations in Britain during the 18th century, including Guy's Hospital in London (1734), Lying-In Charity for Delivering Poor Women at their Own Habitations (1772), and the Asylum for Orphan Girls (1786)
- Pamphlets advertising patent medicines and popular guides to health and reproduction.

NLM also announces a three-year cooperation with the University of St. Andrews to identify the rarest European materials in the NLM's historical collections

FORTHCOMING EVENTS

November 19, 2015, Sophia Antipolis, France

ETSI Summit on Standardization and Open Source

For further information: <http://www.etsi.org/news-events/events/979-2015-11-summit-standardization-and-open-source>

November 23-25, 2015, Wilhelmsburg, Hamburg, Germany

Semantic Web in Libraries 2015

For further information: <http://swib.org/swib14/>

June 6-11, 2016, Seville, Spain

15th EAHIL Conference Knowledge, Research, Innovation ... e-Health

For further information: <http://www.eahil2016.com>

July 6-8, 2016, Shanghai, China

8th Shanghai International Library Forum. Libraries: Enabling Progress

For further information: <http://www.libnet.sh.cn/silf2016/english/>

October 6-7, 2016, Madrid, Spain

ISA – Interoperability Solutions for European Public Administrations

4th International Open Data Conference

For further information: <http://www.iodc2016.es/en>