Supplementary Material for

An overview of information instruction in hospital libraries in Spain

María Sobrido-Prieto (a), Alice Stokes (b), Uxía Gutiérrez-Couto (c) and Antonia Fernández Luque (d)

(a) Facultad de Ciencias de la Salud, Universidad de A Coruña, La Coruña, Spain
(b) University of Vermont, Burlington, Vermont, USA
(c) Complejo Hospitalario Universitario de Ferrol, Bibliosaúde, Ferrol, Spain
(d) Biblioteca Virtual del Sistema Sanitario Público de Andalucía, Hospital Regional Universitario de Málaga, Centro de Investigación IBIMA- FIMABIS, Malaga, Spain

Address for correspondence: Alice Stokes, University of Vermont, Burlington, VT 05405, USA. E-mail: alice.stokes@uvm.edu

Research Instrument

INSTRUCTION ACTIVITIES IN HOSPITAL LIBRARIES

ABOUT THE LIBRARY	
Name of the hospital the library serves	
Number of people that carry out educational activities within the library	
Training in teaching methodology	o Yes o No

ABOUT THE INSTRUCTION PROVIDED BY YOUR LIBRARY	
Does your library provide education activities?	o Yes o No
The library has space for instruction sessions	o Yes o No
Do any other hospital departments provide education in scientific information?	o Yes o No o I don't know
For which user groups do you usually carry out instruction activities? (Select all that apply)	o Doctors o Nurses o Students and residents o Others (indicate)
In which formats do you usually provide instruction?	o In person o Online o User guides and/or tutorials

ABOUT THE OFFICIAL INTEGRATION IN CURRICULAR COMPETENCIES	
My library is part of the undergraduate medical curriculum	o Yes o No o I don't know
My library is part of the graduate medical curriculum	o Yes o No o I don't know
My library is part of the research training plan of the Research Institutes	o Yes o No o I don't know

ABOUT INSTRUCTION SESSION TOPICS	
Literature search sessions typically focus on: (select all that apply)	o Search protocol and procedures o Medline/Pubmed o Embase o CINAHL o Others (indicate)
Research planning sessions focus on: (select all that apply)	o Open science o Researcher profile and/or normalization of scientific signature o Research data management plans o Other (indicate)
Sessions on academic writing focus on: (select all that apply)	o Types of studies and/or critical appraisal o Bibliographic styles o Reference management software o Other (indicate)
Research dissemination and curation sessions focus on: (select all that apply)	o Quality of scientific journals and/or impact factor o Journal publication standards o Open Access and its repercussions in scientific publication o Repositories o Other (indicate)