



Publications and new products

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The History Teacher

*Trying to protect his students' innocence
he told them the Ice Age was really just
the Chilly Age, a period of a million years
when everyone had to wear sweaters.*

*And the Stone Age became the Gravel Age,
named after the long driveways of the time.*

*The Spanish Inquisition was nothing more
than an outbreak of questions such as
"How far is it from here to Madrid?"
"What do you call the matador's hat?"*

*The War of the Roses took place in a garden,
and the Enola Gay dropped one tiny atom
on Japan.*

*The children would leave his classroom
for the playground to torment the weak
and the smart,
mussing up their hair and breaking their glasses,*

*while he gathered up his notes and walked home
past flower beds and white picket fences,
wondering if they would believe that soldiers
in the Boer War told long, rambling stories
designed to make the enemy nod off.*

Poem: "The History Teacher," by Billy Collins, from *Questions About Angels* (University of Pittsburgh Press, Jan 30, 1999).

Dear friends,

Collins' poem casts a strong, profound message about the potential risks and dangers of preventing students and young people from knowing historical events as they really unfolded. A teacher attempts to protect his students' innocence by telling them fictional and sweetened versions of real historical events and removing all suffering or cruelty from his telling. Nonetheless, his efforts bring his students to become uncaring, merciless, and abusive and oppress their peers on the playground. Apparently blissful to live within the idyllic world he has created for his unconscious pupils, in his turn, the history teacher remains out of the adverse effects of his lessons.



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Wartime times are hard for all of us; however, no matter how we strive, they will repeatedly come back if we lose the memory of what has really happened. Let's give books, tell war stories, spread war knowledge and tales. It can be our contribution in preventing new wars happen again.

JOURNAL ISSUES

Health Information and Libraries Journal: Contents of March 2022 (39:1)

Editorial

- **Health Libraries Group at 75.**

Lynsey Hawker, Imrana Ghumra, Co-Chairs Health Libraries Group

Review Article

- **Literature searching methods or guidance and their application to public health topics: A narrative review.**

Andrea Heath MSc, Paul Levay MA, Daniel Tuvey MSc

Original Articles

- **Health information diffusion on Twitter: The content and design of WHO tweets matter.**

Holger Hönings BSc, Daniel Knapp BA, Bích Châu Nguyễn BA, Daniel Richter BA, Kelly Williams BA, Isabelle Dorsch BA, MA, Kaja J. Fietkiewicz PhD

- **Increasing participation by National Health Service knowledge and library services staff in patient and public information: The role of Knowledge for Healthcare, 2014–2019.**

Ruth Carlyle PhD, MA(Cantab), MA, MSc, MRes, MCLIP, Louise Goswami BA Hons, MA, MBA, MSc, MCLIP, Sue Robertson BLib, MCLIP

- **Health literacy predicts Covid-19 awareness and protective behaviours of university students.**

Muhammad Asif Naveed PhD, Rozeen Shaukat MS

- **A survey of health information source use in rural communities identifies complex health literacy barriers.**

Oluseyi Daniel Obaremi BA, MSc, Wole Michael Olatokun BA, MSc, PhD

- **Patient-centred e-health supports value cocreation and quality of medical care in Taiwan.**

Yu-Hua Yan PhD, Chen-Wei Yang PhD, Shih-Chieh Fang PhD

Regular Features

- ***Dissertations into Practice***

Dissertations into Practice: 10 years on, 40 articles later.

Frances Johnson

- ***International Perspectives and Initiatives***

Global trends in health science libraries: part 2.

Jeannette Murphy

- ***Teaching and Learning in Action***

Google is goodish: An information literacy course designed to teach users why Google may not always be the best place to search for evidence.

Patricia Lacey MSc

PUBLICATIONS AND NEW PRODUCTS

Miscellaneous

Forthcoming Papers
Erratum

FROM THE WEB

- **Over 20 years, Wikipedia has become the largest collection of open knowledge in history**

Wikipedia started as an ambitious idea to create a free encyclopedia, written by volunteers for everyone in the world, made and sustained by humans. And now, besides celebrating its 20th birthday, [Wikipedia is rejoicing](#) in the power of human creativity and curiosity and the humans who voluntarily collaborate to act as creators, reviewers and supporters to make Wikipedia possible. [Meet the movement](#), take a look at key moments in Wikipedia's history, or party with them by sending a cheering message, a birthday gift or – why not – joining the movement.



- **How to help students select digital tools and resources**

Usually, students head to the internet to perform academic research; sometimes, it is hard to complete school assignments as the resources they need may be challenging to find.

EBSCO published an [interesting post](#) last September 2021 to give some tips and explain that the libraries' digital research tools may be more effective.

In their words, "while search engines may be the quickest way to find the closest Starbucks, they are not always the most effective way to find dependable information from trusted sources — especially for academic use". Moreover, "the abundance of blogs, wikis, articles, videos, and websites from a popular search engine may be difficult to navigate and often leads to student frustration when searching for trustworthy sources".

Therefore, the post offers some key points to inform students about the importance of trustworthiness, identifying reliable resources, and a list of questions students should ask when assessing digital resources.

Take a look at the [full post](#)!

- **Being healthier through the use of video games**

In a [post published by WHO Europe](#) last December, they informed that the WHO classified gaming disorder as a clinical syndrome in the 11th edition of the International Classification of Diseases (ICD-11). Such condition may happen when gaming produces distress or significant impairment in personal or occupational functioning. However, Dr Kremlin Wickramasinghe, Acting Head of the WHO European Office for the Prevention and Control of Non-communicable Diseases (NCD Office) said that "There are obvious risks connected with video games that need to be addressed across the Region: from concealed ads for unhealthy products inside the gameplay, to games' impact on sedentary lifestyles and mental health. On the other hand, research available today demonstrates that there is a potential to develop interventions and use video games for the prevention and control of non-communicable diseases." For example, some popular commercial video games help people with mental disorders or chronic pain.

The topic was explored at a 2-day WHO Europe conference in November and at the WHO European Conference on Tackling Non-communicable Diseases through Digital Solutions held in English and Russian, an interactive event held in Moscow in a hybrid format. Although the event is past and the times are dramatically different now, it is helpful to look at the [Conference web page](#). It includes the [Moscow DIGITAL4NCD Conference Statement](#), the 2021 factsheet of the WHO European Office for the Prevention

PUBLICATIONS AND NEW PRODUCTS

and Control of Non Communicable Diseases, and many interesting related contributions. [Healthy metaverse: how can we promote health online?](#) is one of these. Enjoy!

- **Over 800 Videos are offered through the National Library of Medicine YouTube Channel**



NLM is proposing a new channel, [YouTube content](#) as varied as the NLM's global community of users. This enthralling collection from the world's largest medical library includes the latest tips for tying up NLM resources, excellent rarities from NLM's History of Medicine Division, and recordings of exhibitions, lectures, and special events.

To date, 800 videos are included, providing a unique platform to help NLM disseminate important, trusted, and evidence-based information to the public.

- **'Psychogeography' to help you confront the climate crisis**

[Philippa Holloway](#), Senior Lecturer English Literature and Creative Writing at Staffordshire University, last March 24, 2022, [published the post](#) Five walks to save the world – how 'psychogeography' can help you confront the climate crisis. It is a deep, delicate exploration of personal feelings about the impacts of climate change and the sense of impotence in fixing the big problems while no way to take action is in sight.

Well, while explaining the aim and the main characteristics of psychogeography, her post gives excellent suggestions, proposes five short walks to take to reengage with our local area, and explains the power of mindful walking.

Take your time to consider how the observations suggested make you feel and why. Imagine how to use the information learned to improve the area you live in, encourage nature, take small actions to contribute to slowing climate change and protecting biodiversity. There's so much we can do!

- **New CDC's COVID-19 Quarantine and Isolation Calculator**

We all are definitely tired and stressed to decide when and how long we need to isolate or get tested in case of close contacts or COVID-19 symptoms. CDC's new [COVID-19 Quarantine and Isolation calculator](#) takes all this stress out, providing useful information about what precautions people with COVID-19 and their close contacts can take to prevent spreading COVID-19 and protect their families.

This online, mobile-friendly calculator provides a simple, easy-to-use way to follow CDC's [Quarantine and Isolation guidance](#); it also offers customised information that applies to specific situations.

Trust me, take a ride with it. You will find it helpful indeed!

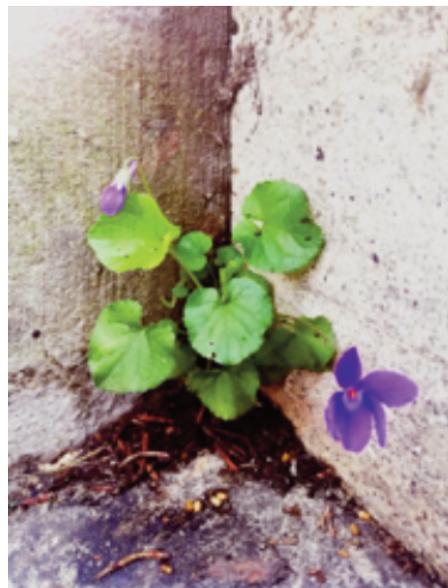
PUBLICATIONS AND NEW PRODUCTS

SOMETHING IN FRENCH? OUI, POURQUOI-PAS?

Quand la technologie s'invite au musée

Stéphane Bourliataux-Lajoinie, maître de conférences (HDR) en Marketing Digital, Directeur du MiM2 E-business and Digital Marketing, Conservatoire national des arts et métiers (CNAM) le 24 mars 2022 a publié un post intéressant à propos de la virtualisation des visites aux musées. Entre autres, il explique que la capture des expositions en vidéo 360° en haute définition permet de garder une trace et de proposer un très large catalogue de visites. Comme il dit, «la relation entre les musées et la technologie a souvent été perçue comme un gadget ou un élément d'amusement qui risquait de dégrader la dimension culturelle du lieu. Les restrictions liées à la pandémie de Covid-19 ont définitivement fait évoluer cette relation. Aujourd'hui la plupart des musées proposent une complémentarité d'offres et d'expériences entre le physique et le digital ».

Si'il vous plaît, prenez votre temps pour lire [cet article](#) si passionnant!



SOME INTERESTING FORTHCOMING EVENTS:

April 28-29, 2022

Open Access Barcamp 2022

Info: <https://open-access.network/en/community/barcamps>

May 3-6, 2022, New Orleans, USA

MLA 2022 – Reconnect, renew, reflect

Info: <https://www.mlanet.org/page/mla-22-home>

May 23-25, 2022, Nantes, France

Open Education Global Conference

Info: <https://conference.oeglobal.org/2021/in-person-congress/>

May, 25-26, 2022, Limerick, Ireland

CONUL Annual Conference 2022

Info: <https://conul.ie/event/conul-conference-2022/>

June 1-3, 2022, Rotterdam, Netherlands

EAHIL Conference 2022

Info: <https://eahil2022.nl/>

June 21-23, 2022, Jülich, Germany

WissKom2022: How do you do it? – Public and academic libraries in dialog

Info: https://www.fz-juelich.de/zb/DE/UeberUns/Tagungen/wisskom2022/_node.html

September 20-23, Padua, Italy
Theory and Practice of Digital Libraries (TPDL) 2022

Info: <http://tpdl2022.dei.unipd.it/>

.... And, we hope, many more to come!

Please feel free to contact me (letizia.sampaolo@iss.it) if you have any further suggestion about events you would like to promote.