

Publications and new products



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Dear Colleagues,

I love the seasons and look forward to peeking under a pile of winter leaves to discover new shoots poking through in flowerbeds in the spring. Spring means innovation, new experiences. How can this apply to librarians? Day by day they move on to difficult tasks, facing transformation and new frontiers, and the best way to support them is keeping them updated with the best available high quality and interesting news.

This is my aim, this is what I hope to do with this periodical column. I am happy and honoured to accept this appointment, after the excellent work that Giovanna Miranda did until now. As Henry Ford once said, "Coming together is a beginning; keeping together is progress; working together is success". Therefore I invite all of you to suggest contents and interesting events that may be useful for the readers. Enjoy the read!

Gaming as a means of delivering online education continues to gain in popularity and online games provide an engaging and enjoyable way of learning. Gaming is especially appropriate for case-based teaching, and provides a conducive environment for adult independent learning. With funding from the National Network of Libraries of Medicine, Pacific Northwest Region (NN/LM PNR), the University of Washington (UW) Health Sciences Library, and the UW School of Medicine are collaborating to create an interactive, self-paced online game that teaches players to employ the steps in practicing evidence-based medicine. The game encourages life-long learning and literacy skills and could be used for providing continuing medical education (A.W. Gleason. *Med Ref Serv Q.* 2015;34:17-28).

We all know that librarian-mediated literature searching is a key service provided at medical libraries. So it is useful to point out a recent analysis that outlines ten years of data on 19,248 literature searches and describes information on the volume and frequency of search requests, time spent per search, databases used, and professional designations of the patron requestors. Combined with information on best practices for expert searching and evaluations of similar services, these findings were used to form recommendations on the improvement and standardization of a literature search service at a large health library system (C. Friesen et al. *Med Ref Serv Q.* 2015;34:29-46).

Last, but not least, an article explores automated task services, a type of website that allows user to create rules that are triggered by activity on one web site and perform a task on another site. Recently a large number of these services have sprung up, but the article explores the most well-known, If This Then That (IFTTT), that librarians can put to use in many ways, and a number of ideas for using it are suggested. A list of popular automated task services is also included (M.B. Hoy. *Med Ref Serv Q.* 2015;34:98-103).

JOURNAL ISSUES

Health Information and Libraries Journal: Contents of March issue 2015

Editorial

Getting involved in international development activities: UK initiatives and hidden benefits

J. Cheeseborough, S. Godbolt, M.J. Grant

Review article

A mapping review of the literature on UK-focused health and social care databases

C. Cooper, M. Rogers, A. Bethel, S. Briscoe, J. Lowe

Original articles

Medical scientists' information practices in the research work context

A. Roos

Open access behaviours and perceptions of health sciences faculty and roles of information professionals

E.T. Lwoga, F. Questier

Measuring the impact of information skills training: a survey of health libraries in England

S. Ayre, J. Barbrook, C. Engel, P. Lacey, A. Phul, P. Stevenson, S. Toft

Regular features

International perspectives and initiatives

International trends in health science librarianship part 13: Southern Africa (South Africa, Tanzania and Zimbabwe)

N. Tshuma, H. Haruna, M.C. Muziringa, A.C. Chikonzo

Learning and Teaching in Action

Looking beyond satisfaction: evaluating the value and impact of information skills training

M. Raynor, J. Craven

BOOKS REVIEW

Rethinking Reference and Instruction With Tablets. Ed. R.K. Miller, C.G. Meier, H.M. Moorefield-Lang. 2012; ISBN 978-0-8389-5863-6, \$43.00 (softcover). Chicago: ALA Techsource. 59pp.

This is a single issue of the Library Technology Reports: Expert Guides to Library Systems and Services series published by the American Library Association. The nine distinct chapters are all case studies authored by academic librarians, each taking a different approach to the topic of incorporating tablets and emerging technologies into academic library reference and instruction services.

E-LEARNING

The Library's role and challenges in implementing an e-learning strategy: a case study from northern Australia.

A message that is still worthwhile being remembered after some years. To position the library as the basis of both the physical and virtual learning environments, consideration can be given to creating an eLearningLibrary, a brand which aligns with the concept of "knowledge /resource-based" learning; library

resources can be integrated as “learning objects” within e-learning programs. As part of a multidisciplinary team, health librarians can act as “learning facilitators” to collaborate with other health professionals in e-learning development units. Moreover, consideration should be given to creating a new role of E-learning Librarian, or enhancing the current roles of librarians to support e-learning services in health organisations. (A. Ritchie. *Health Inf Library J.* 2010;28:41-9).

NEWS

Systematic Reviews, that publishes open access, peer reviewed research and methodology articles on all aspects of systematic reviews, regardless of outcome, has now published the PRISMA for Protocols Statement (PRISMA-P 2015). Developed by the PRISMA-P Group, which includes the Editors-in-Chief of Systematic Reviews, these reporting guidelines will facilitate the complete and transparent reporting of systematic review protocols.

A new Cochrane Library was just launched! Starting January 28, 2015, a new and improved website for the Cochrane Library is now accessible. Along with an updated look and feel, you can expect to find the following features and enhancements:

- Improved navigation: Browse the site with ease and learn more about the Cochrane Library thanks to a clean menu interface
- Mobile optimization: Read and navigate the Cochrane Library effortlessly on tablet or mobile phone screens
- Better browsing: Browse Cochrane Reviews by topic or by Review Group
- Integrated access to Anywhere Systematic Review: Instantly access the enhanced “Anywhere Systematic Review” format, which can be used on any device, at any time.

While the look and feel of the website may be new, you’ll still find the same high-quality systematic reviews, Special Collections, and editorials you’ve come to expect from the Cochrane Library.

INFORMATION SOURCES... WEB BASED

Evidence-Based Practice for Public Health. Evidence-based practice for public health (<http://library.umassmed.edu/ebpph/index.cfm>) involves using the best available evidence to make informed public health practice decisions. This website provides free online access to evidence-based public health (EBPH) resources, knowledge domains of public health, and public health journals and databases. The resources are arranged along a pathway of evidence to allow public health practitioners to easily find and use the best evidence to develop and implement effective interventions, programs, and policies. The evidence-based pathway links to evidence-based guidelines, systematic reviews, filtered searches of the literature, and to best practices in public health.

FORTHCOMING EVENTS

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WEBINARS:

Tuesday, March 17, 2015 (11:00AM - 12:00PM)

Working Together: Research Libraries and Publishers on the Value of Inclusive Learning Resources

Hosted by ARL staff @ online (EDT)

For further information: <http://www.arl.org/events/upcoming-events/event/153#.VOsRUvmG8YE>

Tuesday, May 05, 2015 (2:00PM - 2:30PM)

Libraries that Learn: Using Evidence to Transform Library Services with LibQUAL+—Webcast with Lorie Kloda (McGill University)

Hosted by ARL Statistics & Assessment @ online (EDT)

For further information: <http://www.arl.org/events/upcoming-events/event/163#.VOsSAPmG8YE>

CONFERENCES

June 10-12, 2015, EAHIL 2015 Workshop, in collaboration with ICAHIS and ICLC, Edinburgh, UK.

For further information: <https://eahil2015.wordpress.com/>

June 21-25, 2015, University of Tennessee Conference Center. Knoxville, Tennessee, USA. Joint Conference on Digital Libraries 2015. Large, Dynamic and Ubiquitous –The Era of the Digital Library.

For further information: <http://www.jcdl2015.org/>

October 19-21, 2015, Olympia Conference Centre, London, UK

Dynamic disruption: transforming the library. Internet Librarian International 2015.

For further information: <http://www.internet-librarian.com/2015/>

November 23-25, 2015, Wilhelmsburg, Hamburg, Germany

Semantic Web in Libraries 2015

For further information: <http://swib.org/swib14/>