# Publications and new products



# Letizia Sampaolo

Settore Documentazione, Istituto Superiore di Sanità, Rome, Italy Ietizia.sampaolo@iss.it

One of the marks of a great leader is the ability to get his or her team to pull together and to feel they are a part of something really special (vision). And one of the greatest blessings to a leader is to have that team pull together and support each other. A good team can make a leader feel a great deal stronger.

Once there was a man who was lost while driving through the country. As he tried to read a map while driving, he accidentally drove off the road into a deep muddy ditch. Though not injured, his car was stuck. So the man walked to a nearby farm.

There he saw an old farmer and asked for help. The farmer replied, "Warwick can get you out of that ditch," pointing to an old mule standing in a field. The man looked at the old run-down mule and then looked at the farmer who just stood there repeating, "Yep, old Warwick can do the job."

The man figured he had nothing to lose. The two men and Warwick made their way back to the ditch. The farmer hitched the mule to the car. With a snap of the reigns he shouted, "Pull, Fred! Pull, Jack! Pull, Ted! Pull, Warwick!" And the mule pulled the car from the ditch with very little effort.

The man was amazed. He thanked the farmer, patted the mule and asked, "Why did you call out all those other names before you called Warwick?" The farmer grinned and said, "Old Warwick is just about blind. As long as he believes he is part of a team, he doesn't mind pulling."

Aren't you grateful for teams! We can do so much more together than we can ever do alone.

(posted in Education on February 15, 2016)

"Divided we fall, united we inform" was the EAHIL 2014 Conference motto. Building alliances and making team works work. It was, and still is all about this. Therefore, as usual, here are some suggestions that might help to the purpose. Enjoy the read!

# JOURNAL ISSUES

Health Information and Libraries Journal: Contents of March issue 2016

**Editorial Are you a budding academic writer?** M.J. Grant, P. Bonnett, A. Sutton, A. Marshall, J. Murphy, H. Spring

## **Review Article**

Utilizing an integrated information infrastructure for outcomes research: a systematic review. B. Dixon, E. Whipple, J. Lajiness, M. Murray

### **Original articles**

The importance of leisure reading to health sciences student: results of a survey. E. Watson Searching PubMed for a broad subject area: How effective are palliative care clinicians in finding the evidence in their field? R. Damarell, J. Tierman

Information behaviour of French-speaking speech-language therapists in Belgium: results of a questionnaire survey.

N. Durieux, F. Pasleau, A. Piazza, A-F. Donneau, S. Vandenput, C. Maillart

#### **Regular features**

Dissertations into practice Can twitter improve your health? An analysis of alcohol consumption guidelines on Twitter. E. Hughes

## International perspectives and initiatives

**Global publication trends in the Health Information and Libraries Journal, 2014-2015.** J. Murphy

#### Learning and Teaching in Action Online learning: the brave new world of MOOCS and the role of the health librarian. H. Spring

## FROM THE WEB

#### • Early journals: what's in a name?

The journal is so much a part of the current apparatus of scholarly communication that one never really thinks where and how the term might have originated. The origins of the word "journal" derive from Old French, Middle English and Late Latin in the fourteen century. However, perhaps the concept of the journal all started under the oriental plane tree in Kos, Greece with Hippocrates, the Father of Western Medicine, discussing medical topics with his students. The complete collection of Hippocrates's writings does not appear to have been undertaken by him alone as there are different writing styles and different medical topics. Thus, the work attributed to Hippocrates that has survived could be the earliest contributions of the journal format in the western world.

In the **Collection** of the **History of Medicine Division** at the National Library of Medicine (https://www.nlm.nih.gov/hmd/collections/books), there is a rich and interesting journal collection from the late seventeenth century to 1870 published in many different European languages. Books and pamphlets from the period before 1870 are considered journals when they have a range of content that is linked to a series of dates. Atalanta Grant-Suttie is a Preservation Librarian for the Rare Books and Early Manuscripts Section in the History of Medicine Division at the National Library of Medicine. She recently inventoried this fascinating collection and surveyed its condition. The review revealed a wealth of provenance information in many of the titles, including ownership signatures, former owners,

title changes, bookplates and inscriptions. As the inventory proceeded, examples from over two centuries of journals surfaced that shed light on how the journal format has evolved through many different variations in support of scholarly discourse.

- Identifying the best journal to submit research to can be a difficult process. Therefore, helping researchers to share their research results with the world is key to the progress of their own's discipline and career. However, with so many publications, how can you be sure a particular journal can be trusted? **Think. Check. Submit.** is a campaign to help researchers identify trusted journals for their research. It is a simple checklist researchers can use to assess the credentials of a journal or publisher, through a list of seven main questions. The campaign has been produced with the support of a coalition from across scholarly communications in response to discussions about deceptive publishing. Supporting organizations include:
  - Association of Learned & Professional Society Publishers (ALPSP)
  - BioMed Central
  - Directory of Open Access Journals (DOAJ)
  - INASP
  - International Standard Serial Number organization (ISSN)
  - Ligue des Bibliothèques Européennes de Recherche Association of
  - European Research Libraries (LIBER)
  - Open Access Scholarly Publishers Association (OASPA)
  - Scholarly Publishing and Academic Resources Coalition (SPARC)
  - Springer Nature
  - International Association of STM Publishers (STM)
  - Ubiquity Press
  - UKSG

To help encourage colleagues within your organization to Think. Check. Submit., three new printable posters are now available for download: http://thinkchecksubmit.org/2015/11/20/posters-now-available/. Or, if you think your colleagues would benefit best from a video, share a link to the available enlightening video (http://thinkchecksubmit.org/2016/01/28/help-your-colleagues-grin-the-right-journal-with-our-new-video/) via email or Twitter with the hashtag #thinkchecksubmit.

• Find Good Health Information, a guide for Health Consumers and Patients by the Medical Library Association (MLA)

A 2015 Pew Research Center Study reveals that "73% of all those ages 16 and over say libraries contribute to people finding the health information they need. 42% of those who have gone online at a library using its computers, internet connections or Wi-Fi have done so for health-related searches."

In 2013, the Pew Research Internet Project reported that "59% of U.S. adults say they have looked online for information about a range of health topics in the past year. 35% of U.S. adults say they have gone online specifically to try to figure out what medical condition they or someone else might have."

Whether the health information is needed for personal reasons or for a loved one, millions of healthrelated web pages are viewed by millions of consumers. Sometimes the information found is just what was needed. Other searches end in frustration or retrieval of inaccurate, even dangerous, information. This is why the MLA decided to offer health consumers and patients a guide. It outlines the collective wisdom of medical librarians who search the web every day to discover quality information in support of clinical and scientific decision making by doctors, scientists, and other health practitioners responsible for the nation's health. It is presented in three brief sections: Getting Started; a set of guidelines developed for evaluating the content of health-related websites; and a final section pointing to other information of interest to consumers searching for health-related information on the web. At the beginning of 2016, Jeffrey M. Drazen, Editor-In-Chief of The New England Journal of Medicine, published the note *Notable Articles of 2015 - Free limited-time collection*. "The face of medicine is constantly changing." he writes. In his communication he describes the exclusive collection of memorable NEJM research and commentary from the past year as selected by NEJM editors. "In the past year, a number of studies published in the New England Journal of Medicine challenged our ways of thinking (...). At NEJM we work to identify, vet, and publish the research that makes a difference in medicine. Each year, from the thousands of submissions we receive, we publish about 200 research articles that we choose because we think they will change the face of medicine. This digital collection represents the cream of the crop, the dozen studies from 2015 that we think will have the biggest influence on medicine. We hope that you enjoy this collection and that you will continue to join us as we log medicine's journey". Download the free collection at http://www.nejm.org/nejm-special/?emp=marcomna&utm\_source=nejmlist&utm\_medium=email&utm\_content=reg&utm\_campaign=notable\_articles2015.

# **E-LEARNING: OPEN ONLINE COURSES**

ELearning Superstars (http://www.elearningsuperstars.com/) proposes the Massive Open Online Courses (MOOC), which are online courses aimed at a large number of participants via the web. Below are some of the favourite MOOC examples from all over the globe:

• Literature and Mental Health: Reading for Wellbeing (https://www.futurelearn.com/ courses/literature)

The great 18th century writer Dr Samuel Johnson, who suffered from severe bouts of depression, said "the only end of writing is to enable the reader better to enjoy life or better to endure it."

• Learn Designing Using Adobe Photoshop from Scratch (Eduonix) Photoshop is single most important tool for graphic designers and a course crafted for easy understanding and quick assimilation is brought together

# The future of technology in adult learning

No matter how far we progress in formal education, there is always a point at which taught learning becomes optional. With adulthood comes the agency to decide when school or university learning will end. While professional development can mean acquiring new skills, we generally reach a critical point where the frequency with which we learn new information and disciplines slows down. Here is an interesting article published Fri 29 Jan 2016 by London Translations in The Inquirer (http://www.theinquirer.net/inquirer /industry-voice-blog/2444215/the-future-of-technology-in-adult-learning).

# **BOOKS REVIEW**

**When breath becomes air. Paul Kalanithi.** 2016. ISBN 081298840X (ISBN13: 9780812988406). \$15.62 (Hardcover). \$14.86 (Kindle). \$25.47 (Audiobook). New York: Random House. 344 pp.

Oh, well, I do agree. The subject of this book is not the one we expect to find in this journal but it is linked anyway to some of the topics we deal with, like the physician-patient relationship.

This is a profoundly moving, exquisitely observed memoir by a young neurosurgeon faced with a terminal cancer diagnosis who attempts to answer the question what makes a life worth living? How does one live knowing one will soon die? How can a physician ease this transition between life and death? What is the relationship between empathy and hope?

In his book Paul Kalanithi, a chief neurosurgical resident at Stanford who, at 36, had already conducted award-winning basic science research, explores this truth, this certainty of death, through the eyes of both

# Letizia Sampaolo

physician and patient. He raises these questions but pushes beyond them, peeling back the layers of discourse about dying as if performing a surgical dissection. Long a student of literature and philosophy, the question that obsessed him — "How long have I got left?" — figures prominently in his posthumously published memoir that reads more like a panel discussion among Enlightenment philosophers at a modern-day medical conference, than like a litany of the probabilities that might chart the average patient's journey through disease. Kalanithi is interested in why humans cling to these numbers and whether survival statistics, with their imprimatur of scientific rigor, distract us from the deeper meanings of life.

The nature of prognostication means physicians will sometimes be wrong. And the nature of disease means they will often have no cure to offer. But the nature of hope requires a sort of empathy that is not about feeling what their patients feel, but instead about seeing in them what they can be. Sometimes that means refusing to fall, but sometimes it means falling a bit together.

Of health Research) Network.

# Organizational Story Telling for Librarians: Using Stories for Effective Leadership. Kate Marek.

2011. ISBN: 978-0-8389-1079-5. \$50.00 (softcover). Chicago, IL: American Library Association. 105 pp. Kate Marek is a professor at Dominican University s Graduate School of Library and Information Science, where she teaches in the areas of technology and policy. She has worked as a library consultant and in all types of library organizations, and she writes in the areas of libraries, technology, and teaching. Although her book is not recent, it is worthwhile of being mentioned in this journal. Just as literature can be used for learning, the power of storytelling can be very effective when applied to leadership and management. Library expert and author Marek shows readers how they can use storytelling to communicate vision and values with:

- A primer on how to develop storytelling skills
- Tips on how to use narratives to navigate change and build community
- Strategies for using your library's buildings and history to communicate shared goals.

Applying solid management principles to a library setting, Marek provides the tools and explains the process of leading and managing through organizational storytelling.

## NEWS

**Free for All: New York Public Library Enhances Public Domain Collections For Sharing and Reuse.** On January 5, 2016 the New York Public Library announced that out-of-copyright materials in NYPL Digital Collections (http://digitalcollections.nypl.org/) are now available as high-resolution downloads. No permission required, no hoops to jump through: just go forth and reuse!

The release of more than 180,000 digitized items represents both a simplification and an enhancement of digital access to a trove of unique and rare materials: a removal of administration fees and processes from public domain content and improvements to interfaces — popular and technical — to the digital assets themselves. Online users of the NYPL Digital Collections website will find more prominent download links and filters highlighting restriction-free content; while more technically inclined users will also benefit from updates to the Digital Collections API enabling bulk use and analysis, as well as data exports and utilities posted to NYPL's GitHub account. These changes are intended to facilitate sharing, research and reuse by scholars, artists, educators, technologists, publishers, and Internet users of all kinds. All subsequently digitized public domain. Collections will be made available in the same way, joining a growing repository of open materials.

To provide further inspiration for reuse, the NYPL Labs team has also released several demonstration projects delving into specific collections, as well as a visual browsing tool (http://publicdomain.nypl.org/pd-visualization/) allowing users to explore the public domain collections at scale. These projects suggest just a few of the myriad investigations made possible by fully opening them.

**The European Review of Aging and Physical Activity (EURAPA)**, the official journal of the European Group for Research into the elderly and Physical Activity (EGREPA) is delighted to announce that it has now officially been launched on BioMed Central's platform. It is fully open access from January 2015, disseminating research on issues related to physical activity and aging in the biomedical and behavioral sciences. Authors retain copyright of their work, after a rapid, peer review by experts in the field.

## FORTHCOMING EVENTS

May 16 - 18, UK Open University 6th International m-libraries Conference For further information: http://www.m-libraries.org/

May 30 - June 3, Helsinki, Finland ISEW Library. International Staff Exchange Week for Library Professionals For further information: http://www.helsinki.fi/kirjasto/en/contact-us/staff-exchange/

June 6-11, 2016, Seville, Spain 15th EAHIL Conference Knowledge, Research, Innovation ... e-Health For further information: http://www.eahil2016.com

July 6-8, 2016, Shanghai, China 8th Shanghai International Library Forum. Libraries: Enabling Progress For further information: http://www.libnet.sh.cn/silf2016/english/

October 6-7, 2016, Madrid, Spain ISA – Interoperability Solutions for European Public Administrations 4th International Open Data Conference For further information: http://www.iodc2016.es/en

2017, Philadelphia, USA 9th International Evidence Based Library and Information Practice (EPLIB9) Conference